

Fluency Practice

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Counting to 5

Name _____

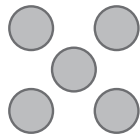
2



4



5



1



3



5



Have children count the number of objects in each group and write the number.

286

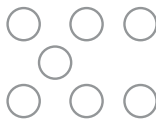
Fluency Practice

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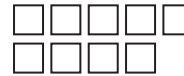
Counting to 10

Name _____

7



9



10



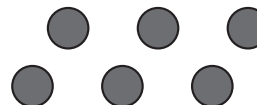
8



5



6



Have children count the number of objects in each group and write the number.




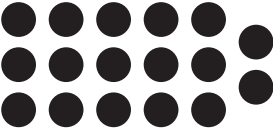
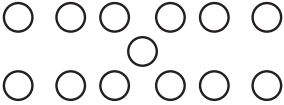
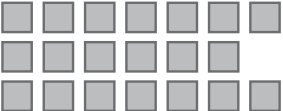
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Fluency Practice 287



Counting to 20

Name _____

<u>12</u> 	<u>16</u> 
<u>19</u> 	<u>17</u> 
<u>13</u> 	<u>20</u> 

Have children count the number of shapes in each group and write the number.

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Counting to 50

Name _____

24 25 <u>26</u>	<u>40</u> 41 42
43 <u>44</u> 45	33 34 <u>35</u>
<u>37</u> 38 39	29 <u>30</u> 31
27 <u>28</u> 29	48 49 <u>50</u>

Guide children to count and find the missing number. Have children write the missing number in each list.

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Fluency Practice **289**



Counting to 100

Name _____

52

53

54

79

80

81

76

77

78

63

64

65

69

70

71

98

99

100

87

88

89

58

59

60

Guide children to count and find the missing number. Have children write the missing number in each list.

290

Fluency Practice

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Find Patterns in Counting by Tens—Repeated Reasoning

Name _____

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	

20

50

70

100

Guide children to point to the numbers in the far right column of the chart as they count by tens to 100. When they get to a blank box, have children write the missing number on the lines next to that box.

Talk About It Look at the numbers in the top row of the chart. Then look at the numbers in the far right column. How is counting by tens like counting by ones?

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Find Patterns in Counting by Ones—Repeated Reasoning

Name _____

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16		18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33		35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58		60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

17

34

59

81

Guide children to point to the numbers on the chart as they count by ones to 100. When they get to a blank box, have children write the missing number on the lines next to that row.

Talk About It How are the numbers in each row alike? How are the numbers in each column alike? What patterns do you see in the numbers as you count to 100?

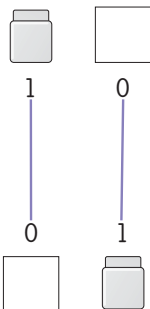
292 Fluency Practice

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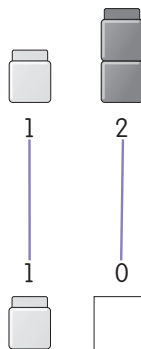
Number Pairs to 3

Name _____

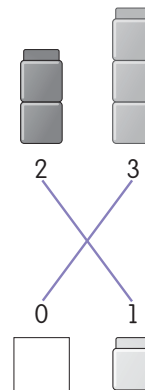
1



2



3



Guide children to draw lines that connect pieces at the top to pieces at the bottom to make trains of 1, 2, and 3.

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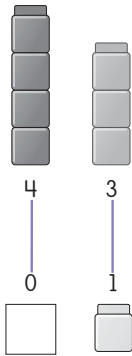
Fluency Practice 293



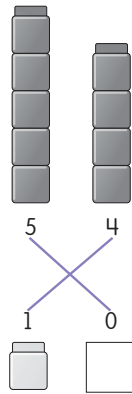
Number Pairs of 4 and 5

Name _____

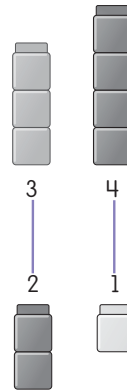
4



5



5



Guide children to draw lines that connect pieces at the top to pieces at the bottom to make trains of 4 and 5.

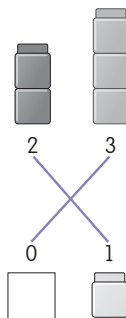
294 Fluency Practice

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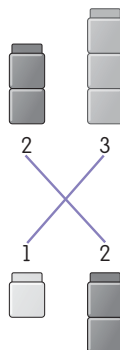
Number Pairs Within 5

Name _____

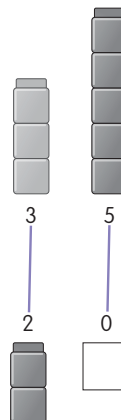
3



4



5



Guide children to draw lines that connect pieces at the top to pieces at the bottom to make trains of 3, 4, and 5.

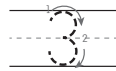
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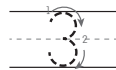
Find Number Partners for 3—Repeated Reasoning

Name _____



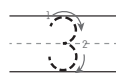
0 and

3



1 and

2



2 and

1



3 and

0

Guide children to write pairs of numbers that make 3. Have children trace the 3. Then ask them to write the missing number that is used to make 3 in each picture.

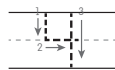
Talk About It How does the first number in the number pair change from row to row? How does the second number change from row to row?

296 Fluency Practice

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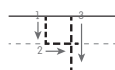
Find Number Partners for 4—Repeated Reasoning

Name _____



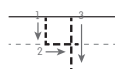
0 and

4



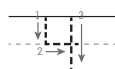
1 and

3



2 and

2



3 and

1

Guide children to write pairs of numbers that make 4. Have children trace the 4. Then ask them to write the missing number that is used to make 4 in each picture.

Talk About It How does the first number in the number pair change from row to row? How does the second number change from row to row?

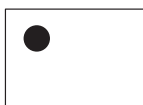
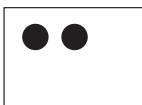
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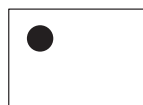


Find Sums to 3

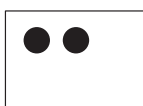
Name _____



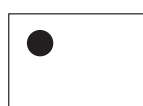
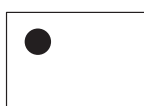
$$2 + 1 = \underline{3}$$



$$\underline{0} + 1 = 1$$



$$0 + \underline{2} = 2$$



$$1 + \underline{1} = 2$$

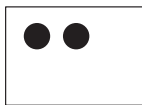
Guide children to write number sentences to match the dot cards. Have children write the missing number in each number sentence.

298 Fluency Practice

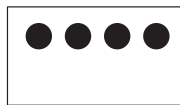
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Find Sums of 4 and 5

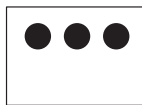
Name _____



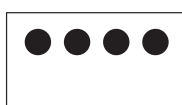
$$2 + 2 = \underline{4}$$



$$\underline{1} + 4 = 5$$



$$3 + \underline{2} = 5$$



$$4 + 0 = \underline{4}$$

Guide children to write number sentences to match the dot cards. Have children write the missing number in each number sentence.


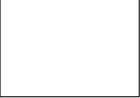






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Fluency Practice **299**



Find Sums Within 5

Name _____

			
$2 + 0 = \underline{2}$		$3 + \underline{1} = 4$	
			
$\underline{4} + 1 = 5$		$2 + 3 = \underline{5}$	









Guide children to write number sentences to match the dot cards. Have children write the missing number in each number sentence.

300 Fluency Practice

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Find Patterns When Adding 1—Repeated Reasoning

Name _____

			
$1 + 1 = \underline{2}$		$1 + 2 = \underline{3}$	
			
$1 + 3 = \underline{4}$		$1 + 4 = \underline{5}$	

Guide children to write number sentences to match the dot cards. Have children write the total in each number sentence.

Talk About It What number is added in every problem? How do the other numbers being added change from problem to problem? How do the totals change from problem to problem?

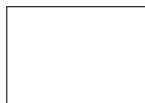
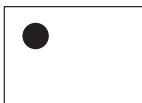
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Fluency Practice **301**

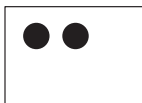


Find Patterns When Adding 0—Repeated Reasoning

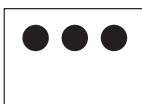
Name _____



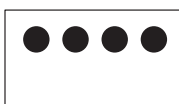
$$1 + 0 = \underline{1}$$



$$2 + 0 = \underline{2}$$



$$3 + 0 = \underline{3}$$



$$4 + 0 = \underline{4}$$

Guide children to write number sentences to match the dot cards. Have children write the total in each number sentence.

Talk About It What number is added in every problem? How do the other numbers being added change from problem to problem? What is the total when you add 0 to a number?

302 Fluency Practice

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Subtract Within 3

Name _____



$$3 - 1 = \underline{2}$$



$$\underline{3} - 2 = 1$$



$$2 - \underline{1} = 1$$



$$1 - 1 = \underline{0}$$

Guide children to write number sentences to match the pictures. Have children write the missing number in each subtraction sentence.





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Fluency Practice **303**



Subtract from 4 and 5

Name _____

 $5 - 2 = \underline{3}$	 $\underline{4} - 2 = 2$
 $4 - \underline{1} = 3$	 $5 - \underline{4} = 1$





Guide children to write number sentences to match the pictures. Have children write the missing number in each subtraction sentence.

304 Fluency Practice

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Subtract Within 5

Name _____

 $4 - 3 = \underline{1}$	 $\underline{2} - 0 = 2$
 $3 - \underline{3} = 0$	 $\underline{5} - 3 = 2$

Guide children to write number sentences to match the pictures. Have children write the missing number in each subtraction sentence.

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Fluency Practice **305**



Find Patterns with Differences of 1—Repeated Reasoning

Name _____



$$2 - 1 = \underline{\quad 1 \quad}$$



$$3 - 2 = \underline{\quad 1 \quad}$$



$$4 - 3 = \underline{\quad 1 \quad}$$



$$5 - 4 = \underline{\quad 1 \quad}$$

Guide children to write number sentences to match the pictures. Have children write the number they get for each subtraction sentence.

Talk About It How are the problems alike? How does the number you start with change from problem to problem? How does the amount taken away change from problem to problem?

306 Fluency Practice

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Find Patterns When Subtracting from 4—Repeated Reasoning

Name _____



$$4 - 1 = \underline{\quad 3 \quad}$$



$$4 - 2 = \underline{\quad 2 \quad}$$



$$4 - 3 = \underline{\quad 1 \quad}$$



$$4 - 4 = \underline{\quad 0 \quad}$$

Guide children to write number sentences to match the pictures. Have children write the number they get for each subtraction sentence.

Talk About It How are the problems alike? Look at the amounts taken away and the numbers you get. What patterns do you see?

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Fluency Practice **307**



Find Sums to 3

Name _____

$$3 + 0 = \underline{3}$$

$$\underline{3} = 2 + 1$$

$$0 + \underline{1} = 1$$

$$\underline{0} + 2 = 2$$

$$\underline{1} + 2 = 3$$

$$1 + 1 = \underline{2}$$

$$\underline{0} = 0 + 0$$

$$1 + \underline{0} = 1$$

Have children write the missing number in each addition sentence.

308 Fluency Practice

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Find Sums of 4 and 5

Name _____

$$0 + 4 = \underline{4}$$

$$\underline{5} = 3 + 2$$

$$5 + \underline{0} = 5$$

$$\underline{1} + 3 = 4$$

$$\underline{4} = 3 + 1$$

$$2 + \underline{2} = 4$$

$$\underline{2} + 3 = 5$$

$$1 + 4 = \underline{5}$$

Have children write the missing number in each addition sentence.

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Fluency Practice **309**



Find Sums Within 5

Name _____

$$2 + 0 = \underline{2}$$

$$\underline{5} = 4 + 1$$

$$2 + \underline{1} = 3$$

$$\underline{1} + 1 = 2$$

$$\underline{4} = 2 + 2$$

$$0 + \underline{3} = 3$$

$$\underline{0} + 5 = 5$$

$$1 + 3 = \underline{4}$$

Have children write the missing number in each addition sentence.

310 Fluency Practice

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Find Patterns with Sums to 5—Repeated Reasoning

Name _____

$$2 + 0 = \underline{2}$$

$$3 + 0 = \underline{3}$$

$$2 + 1 = \underline{3}$$

$$3 + 1 = \underline{4}$$

$$2 + 2 = \underline{4}$$

$$3 + 2 = \underline{5}$$

$$2 + 3 = \underline{5}$$

Have children write the total for each addition sentence. Encourage children to look for patterns in the numbers being added and the totals.

Talk About It How do the numbers being added change in each column? How are the numbers being added in each row different? What patterns do you see in the totals in each column? in the rows?

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Fluency Practice **311**



Find Patterns in Number Partners—Repeated Reasoning

Name _____

$$5 + 0 = \underline{5}$$

$$0 + 5 = \underline{5}$$

$$4 + 1 = \underline{5}$$

$$1 + 4 = \underline{5}$$

$$3 + 2 = \underline{5}$$

$$2 + 3 = \underline{5}$$

Have children write the total for each addition sentence. Encourage children to look for patterns in the numbers being added.

Talk About It How do the numbers being added change going down each column? How are the numbers being added in each row alike? How are they different?

312 Fluency Practice

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Subtract Within 3

Name _____

$$3 - 3 = \underline{0}$$

$$\underline{2} = 3 - 1$$

$$2 - \underline{2} = 0$$

$$0 - \underline{0} = 0$$

$$\underline{1} - 1 = 0$$

$$2 - 1 = \underline{1}$$

$$\underline{3} = 3 - 0$$

$$\underline{3} - 2 = 1$$

Have children write the missing number in each subtraction sentence.

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Fluency Practice **313**



Subtract from 4 and 5

Name _____

$$4 - 3 = \underline{1}$$

$$\underline{4} = 5 - 1$$

$$5 - \underline{5} = 0$$

$$4 - \underline{2} = 2$$

$$\underline{4} - 0 = 4$$

$$4 - 1 = \underline{3}$$

$$\underline{2} = 5 - 3$$

$$\underline{5} - 2 = 3$$

Have children write the missing number in each subtraction sentence.

314 Fluency Practice

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Subtract Within 5

Name _____

$$4 - 4 = \underline{0}$$

$$\underline{3} = 4 - 1$$

$$5 - \underline{4} = 1$$

$$2 - \underline{0} = 2$$

$$\underline{3} - 2 = 1$$

$$5 - 0 = \underline{5}$$

$$\underline{1} = 1 - 0$$

$$\underline{2} - 1 = 1$$

Have children write the missing number in each subtraction sentence.

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Fluency Practice **315**



Find Patterns When Subtracting from 5—Repeated Reasoning

Name _____

$$5 - 5 = \underline{0}$$

$$5 - 2 = \underline{3}$$

$$5 - 4 = \underline{1}$$

$$5 - 1 = \underline{4}$$

$$5 - 3 = \underline{2}$$

$$5 - 0 = \underline{5}$$

Have children write the number they get for each subtraction sentence.

Talk About It How are the problems alike? How does the amount taken away change from problem to problem? How does the number you get change from problem to problem?

316 Fluency Practice

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Find Patterns with Differences of 2 and 3—Repeated Reasoning

Name _____

$$5 - 3 = \underline{2}$$

$$5 - 2 = \underline{3}$$

$$4 - 2 = \underline{2}$$

$$4 - 1 = \underline{3}$$

$$3 - 1 = \underline{2}$$

$$3 - 0 = \underline{3}$$

Have children write the number they get for each subtraction sentence.

Talk About It How are the problems in each column alike? What patterns do you see in the numbers you start with and the numbers being subtracted in each column?

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Fluency Practice **317**



Add or Subtract Within 3

Name _____

$$0 + 2 = \underline{2}$$

$$\underline{1} = 2 - 1$$

$$1 - \underline{1} = 0$$

$$\underline{0} - 0 = 0$$

$$\underline{3} - 2 = 1$$

$$3 - 1 = \underline{2}$$

$$\underline{1} = 1 + 0$$

$$2 + \underline{1} = 3$$

Have children write the missing number in each number sentence.

318 Fluency Practice

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Add or Subtract from 4 and 5

Name _____

$$2 + 3 = \underline{5}$$

$$\underline{1} = 4 - 3$$

$$\underline{4} = 4 + 0$$

$$5 - 3 = \underline{2}$$

$$4 - \underline{0} = 4$$

$$\underline{3} + 2 = 5$$

$$\underline{5} - 1 = 4$$

$$3 + \underline{1} = 4$$

Have children write the missing number in each number sentence.

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Fluency Practice **319**



Add or Subtract Within 5

Name _____

$$2 + 0 = \underline{2}$$

$$\underline{3} = 5 - 2$$

$$\underline{3} - 3 = 0$$

$$2 + \underline{2} = 4$$

$$\underline{5} = 4 + 1$$

$$\underline{1} + 2 = 3$$

$$4 - \underline{1} = 3$$

$$2 - 2 = \underline{0}$$

Have children write the missing number in each number sentence.

320 Fluency Practice

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Find Patterns in Addition— Repeated Reasoning

Name _____

$$2 + 3 = \underline{5}$$

$$3 + 2 = \underline{5}$$

$$3 + 1 = \underline{4}$$

$$1 + 3 = \underline{4}$$

$$1 + 2 = \underline{3}$$

$$2 + 1 = \underline{3}$$

$$0 + 2 = \underline{2}$$

$$2 + 0 = \underline{2}$$

Have children write the totals for the addition sentences in each row.

Talk About It How are the problems in each row alike? What do you notice about the numbers being added in each row?

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Fluency Practice **321**



Find Patterns in Subtraction— Repeated Reasoning

Name _____

$$5 - 5 = \underline{0}$$

$$5 - 0 = \underline{5}$$

$$4 - 4 = \underline{0}$$

$$4 - 0 = \underline{4}$$

$$3 - 3 = \underline{0}$$

$$3 - 0 = \underline{3}$$

$$2 - 2 = \underline{0}$$

$$2 - 0 = \underline{2}$$

Have children write the number they get for each subtraction sentence.

Talk About It How are the problems in the left column alike?
How are the problems in the right column alike? What patterns
do you see?

322 Fluency Practice

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